



指定国立大学
*Designated
National
University (DNU)*

DX *Digital transformation*



教育

国際

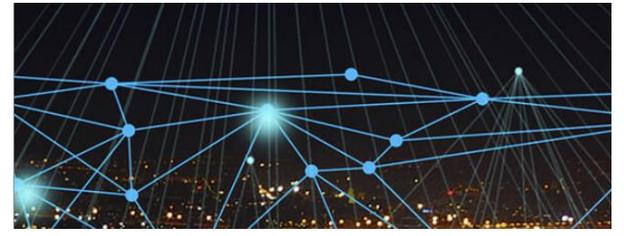


Core premise:

***Using English as a communication tool
and being able to collaborate internationally online***

= essential skill for all Kyushu University students

= gateway to a virtuous circle of active learning



Promoting student exchange
REAL & ONLINE

Hub for young researchers



International environment
ON CAMPUS



Expansion of overseas network

Kyushu University has more than 100 university-wide overseas exchange partners.





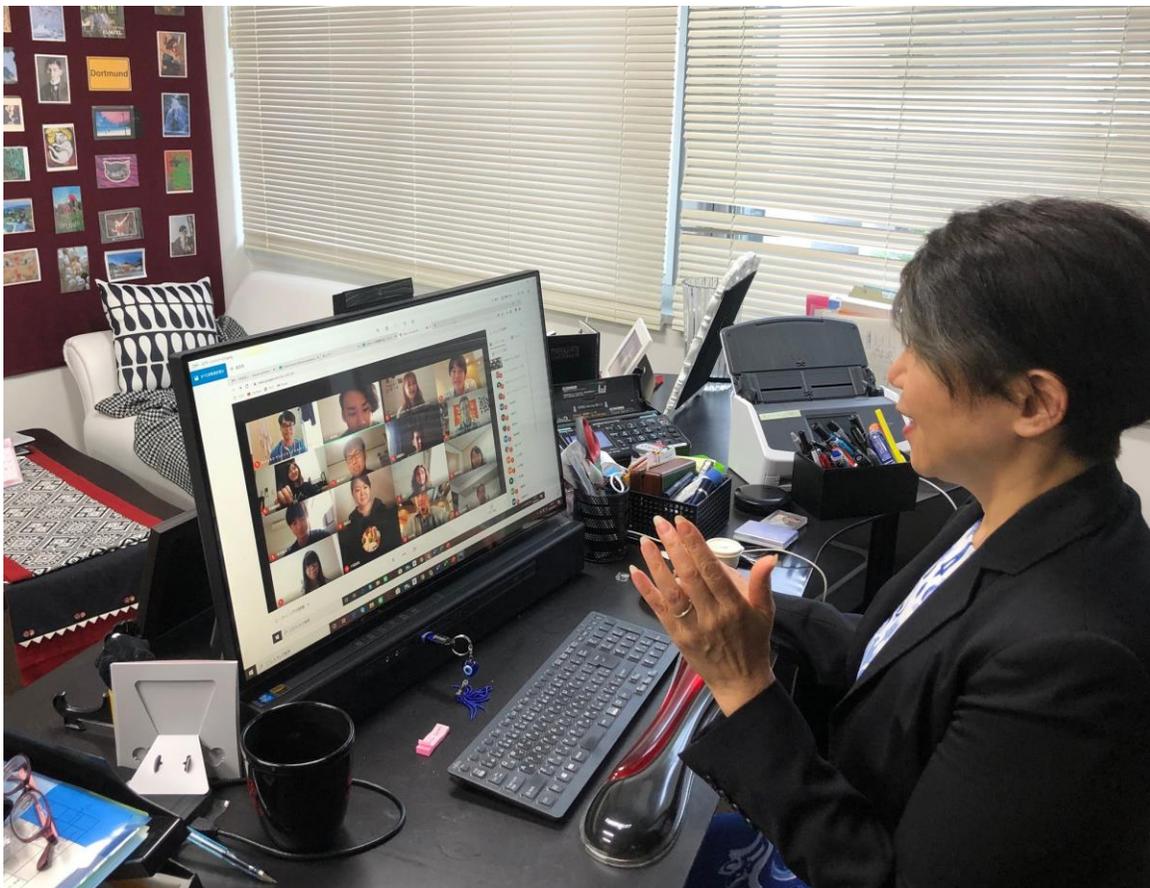
Key features



- *Small scale, interactive (typically $n < 50$)*
- *Safe, cheap overseas experience*
- *Bilateral (or via small consortium)*
- *Tailored to suit the curriculum*
- *Opposite to MOOCs (Massive Open Online Course)*



Three types of courses



- **Language- and culture-oriented COIL**
 - *1st year students, core education*
 - *Learning to communicate and collaborate*
- **Discipline-based COIL**
 - *Joint specialist courses with overseas partners*
 - *Tailored to undergraduate/graduate programs*
- **Issue-based COIL**
 - *Joint workshop-style courses with overseas partners*
 - *Interdisciplinary, oriented to problem solving*



Importantly, all three types of COIL courses would effectively constitute *outbound as well as inbound online international activity*, increasing the students' international experience and giving them the opportunity to learn using English as a communication tool.

COIL courses would serve potentially as *a precursor to further overseas activities*, preparing students for in-person overseas studies. Simultaneously, it would give a pathway for institutions to develop more intensive collaborations, effectively scaling up toward creating a joint set of courses, toward a degree program – a double or even a joint degree.





General comment



The biggest concern will be teacher load; we have to share the load across the departments, ideally through tweaks and shifts – not adding to the total number of courses, but keeping the number the same, while changing the delivery for some courses to COIL format.



General comment



*But this is a question **how**,
not whether.*

Because there is no “not”...